



Proposal Title:

DSTEP – Developing Staff to Enhance Programmes – 681 DCU 2016

Year

2017

Period	Clear description of main activities	Clear Key targets to be achieved
January – March 2017	<p>Identify training requirements for staff</p> <p>Establish discipline specific teaching groups</p> <p>Conduct a webinar training series as an introduction to the core training elements of this project</p> <p>Introduce teaching portfolios to the staff involved in this project</p> <p>Identify the technical elements of the VLE that need to be developed to enhance student engagement</p>	<p>Conduct a needs analysis with staff with respect to staff development requirements. Map the skills required to the NF Professional Development Framework</p> <p>Begin a benchmark analysis with the professional body for Psychology (Psychological Society of Ireland) for teachers/educators of psychology</p> <p>Host at least four teaching group meetings</p> <p>Host eight webinars for staff and three face to face workshops covering areas: rich media content development, assessment and feedback, and student engagement</p> <p>Mentor at least 5 staff in their development of their teaching portfolio</p> <p>Identify, install and test existing functionality within the VLE</p> <p>Develop technical specifications for and test plugins</p>

April- June 2017	<p>Continue the provision of discipline specific teaching groups</p> <p>Train staff throughout the university to develop rich media content (learning objects) for students</p> <p>Train staff on implementing Peer Assisted learning</p>	<p>Host 4 teaching group meetings</p> <p>Develop five rich media learning objects Attend a Teaching & Learning conference</p> <p>Complete a study visit to one Irish and one UK institution that provides Peer Assisted Learning Host a workshop for staff in Peer Assisted Learning</p>
July – September 2017	<p>Map the requirements of the Professional Body for Psychology to the National Forum’s Professional Development Framework</p> <p>Development of teaching portfolios for staff</p> <p>Development of Rich Media Learning content</p> <p>Launch a DSTEP student Learning Support internship</p>	<p>Develop a mapping document on professional development of Psychology educators at third level</p> <p>Develop an additional five rich media learning objects incorporating feedback from the evaluation</p> <p>Student becomes a “student leader” in peer assisted learning and also leads the evaluation of the impact of the DSTEP programme on the student experience</p>

	Disseminate results to date	<p>Host a workshop for students in Peer Assisted Learning</p> <p>Showcase project developments at Institution wide Teaching & Learning day</p> <p>Participants to present to all staff their reflections on development of a teaching portfolio</p>
October – December 2017	<p>Pilot the content developed as a result of this staff development with students volunteers</p> <p>Continued development of teaching portfolios for staff</p>	<p>Conduct focus groups with student volunteers</p> <p>Conduct focus group interviews with staff involved in this project to evaluate the project so far</p>

Signed _____ Date _____

ⁱ This document should be completed by all funded proposals. When completed the proposal work plan should include specific details (not generic statements) about what the targets will be. It should be interpretable by any reader not familiar with the project. A separate projected work-plan template should be completed for each projected year of the project.